ASF of Alabama, 2021-22 Application

This year, applicants do not apply with a pre-defined project idea. Rather, we mentor you through the process of assessing community needs, finding a community partner, and determining metrics for success during the fellowship program (March 2021-April 2022). The questions about project ideas below, therefore, are just so that we can get to know you and your interests.

**DEMOGRAPHICS**

Name

Address

Phone

Preferred Email

**EDUCATION**

Will you be enrolled in a degree-granting program through April 2022?

What year in your degree program will you be during the 2021-2022 academic year?

When is your expected graduation date?

School

Discipline

Degree Program

Fellows are expected to participate in Fellowship activities throughout the 13-months (March 2021 - April 2022). To achieve the 200+ hours of service required, it will take an average of 4-5 hours/week. [Note: those applying as a partner project must do a minimum of 100 hours of service each and share the time for planning, which means it may total less than 200 hours each.] How do you plan to balance your commitment to ASF service hours while maintaining successful progress in your academic program?

Please indicate any times you anticipate being out of the area and/or unable to participate in Fellowship activities for reasons other than those listed above.

If applying as a partner project:

**DEMOGRAPHICS- Applicant #2**

Name

Address

Phone

Preferred Email

**EDUCATION- Applicant #2**

Will you be enrolled in a degree-granting program through April 2022?

What year in your degree program will you be during the 2021-2022 academic year?

When is your expected graduation date?

School

Discipline

Degree Program

Fellows are expected to participate in Fellowship activities throughout the 13-months (March 2021 - April 2022). To achieve the 200+ hours of service required, it will take an average of 4-5 hours/week. [Note: those applying as a partner project must do a minimum of 100 hours of service each and share the time for planning, which means it may total less than 200 hours each.] How do you plan to balance your commitment to ASF service hours while maintaining successful progress in your academic program?

Please indicate any times you anticipate being out of the area and/or unable to participate in Fellowship activities for reasons other than those listed above.

**INTEREST AREAS**

Each year, ASF of Alabama seeks to be responsive to community needs while also honoring the interests of applicants. Due to COVID some areas of need are more pronounced, such as the ones below. However, we recognize that many other needs exist and therefore welcome applicants to suggest another priority using the “other” option, which you can then describe below.

Which of the following are you most likely to address with your Schweitzer Fellowship project? Choose up to 3.

* Access to safe, affordable housing
* Crisis intervention (including interpersonal violence)
* Food security
* Medication access
* Quality, affordable childcare
* Social isolation
* Substance abuse treatment
* Workforce training
* Other (e.g., access to care; community violence; educational disparities; nutrition; physical inactivity; poor mental health; preventable hospital stays; smoking/vaping; social-emotional skills; etc. – Please describe below)

Share with us about two of your interests. For each, tell us a topic, project idea and way that you could address this need through a fellowship project. You are not committing to undertake either of these ideas; it’s just a way to see how you think about community problems. Also, due to COVID we request that you consider projects that could be done in a socially-distanced format.

1. Topic area
2. Specific problem within this topic area that is relevant in your community [Up to 1 sentence]
3. Potential way that this problem (B) could be addressed through a socially-distanced project [Up to 5 sentences]
4. Explain why this topic or population in need interests you [Up to 5 sentences]
5. Topic area (can be the same or different from above)
6. Specific problem within this topic area that is relevant in your community [Up to 1 sentence]
7. Potential way that this problem (F) could be addressed through a socially-distanced project [Up to 5 sentences]
8. Explain why this topic or population in need interests you [Up to 5 sentences]

**APPLICANT PERSONAL & PROFESSIONAL INFORMATION AS IT RELATES TO FELLOWSHIP ACTIVITIES**

What inspires you to participate in the Schweitzer Fellowship (word limit- 1 paragraph)?

Tell us about a time in which you failed or faced a major obstacle. How did you respond? (Suggested word limit – 1 paragraph)

What would you hope to learn (knowledge or skills) during your fellowship year? (Suggested word limit – 1 paragraph)

Tell us about your personal experience with being part of a team (academic, extra-curricular, etc.) where you had to advance a project or task. How did you contribute to the team? (Suggested word limit – 1 paragraph)

Optional- Please include anything else about your personal and professional background that you would like to share with the selection committee (Suggested word limit – maximum of 3 paragraphs).

**REFERENCES**

Please provide the names and contact information for two individuals who can attest to your character, either due to personal, academic, or work experience. You do NOT need to submit letters of recommendation from them. Rather, we may contact them for a reference check.

Reference #1- Name, Phone, Email

Reference #2- Name, Phone, Email

**Resume/CV**- Please upload your resume (limit 2 pages)

**AGREEMENT TO ASF REQUIREMENTS**

By applying to ASF, you understand that successful progress in the program requires Fellows to identify a community site (by April), plan a project (by June), and conduct 200+ hours [or possibly less if a partner project] towards planning and implementing the project (June 2021-April 2022). You also understand that a background check will be run on all who are selected prior to beginning service hours. The stipend is contingent on meeting certain benchmarks throughout the program year, including attending 80% or more of the monthly meetings, completing the service hours, conducting Pre/Post-Surveys, and submitting a Final Report.

\_\_Yes, I agree to these requirements; or,

\_\_No, I do not agree to these requirements