





### Logic Model

Outcomes	<ul> <li>Institutional Support: In facilitating curriculum de Participant Engagement in the modified physical</li> <li>Resource Allocation: To materials for implementary</li> </ul>
Outputs	<ul> <li>Development of a struction exercise curriculum.</li> <li>Creation of an individuation with students' fitness keyses</li> </ul>
Activities	<ul> <li>Progress Tracking: Mo standardized assessme</li> <li>Curriculum Implement sessions customized pe</li> </ul>
Activities	<ul> <li>standardized assessme</li> <li>Curriculum Implement</li> </ul>
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Acknowledgements: Jennifer Greer, April Jung, Lindy Cleveland, Dr. Carlie Somerville, Annie Nguyen, Nalini Patel, and Beth Austin.

Reference: Centers for Disease Control and Prevention. (2024, December 18). Increasing physical activity among adults with disabilities. https://www.cdc.gov/disability-and-health/articles-documents/infographic-increasing-physical-activity.html

# Improving the Health of Adults with **Disabilities**

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- Dedicated faculty and staff evelopment.
- ent: Students actively participating education program.
- Time, space, and instructional ation.

ctured, evidence-based weekly

alized exercise binder aligned baselines and goals.

- lonthly evaluations using ent tools.
- **ntation:** Tailored physical activity er student needs.

cant increase in students' overall

proved fitness markers, ained adherence to exercise • Adults with developmental disabilities face significant barriers to regular physical activity, with only 9% meeting the minimum recommended physical activity levels each week<sup>1</sup>. • Our project partnered with **Post Place**, an organization dedicated to supporting the health and development of adults with disabilities, to enhance their physical activity curriculum and promote long-term engagement in exercise.

• This project led to increased student access and engagement in structured physical activity at Post Place. • In addition to developing a tailored physical activity curriculum, we created a comprehensive health information binder for each student, ensuring staff has quick access to critical medical details in case of emergencies. • The project's sustainability is reinforced by ongoing student involvement with Post Place, ensuring its long-term **impact and integration** into daily routines.

• Challenge: Designing a fully adaptive exercise program to meet the diverse needs of students was our biggest challenge. This remains an area for ongoing refinement and implementation improvements. • Community Engagement: Our Community Advisory Board provided valuable insights that shaped and improved our project strategies. • Key Takeaways: This experience deepened our understanding of adaptive fitness, the importance of inclusivity in healthcare, and the role of physical activity in enhancing overall well-being.



## - Introduction -

### - mpact -

# - Critical Assessment -



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