

Logic Model

Outcomes

- 27 student organizations advertised built-in accommodations for 3+ events
- A reported decrease in ableist attitudes for participants
- A reported increase in knowledge and confidence when interacting with Disability Community

Outputs

- 96 active student organizations completed the in person or online training
- 29 student organizations completed the online training and a one on one consultation
- Online training made available
- 49 students completed the pre and post training questionnaires

Activities

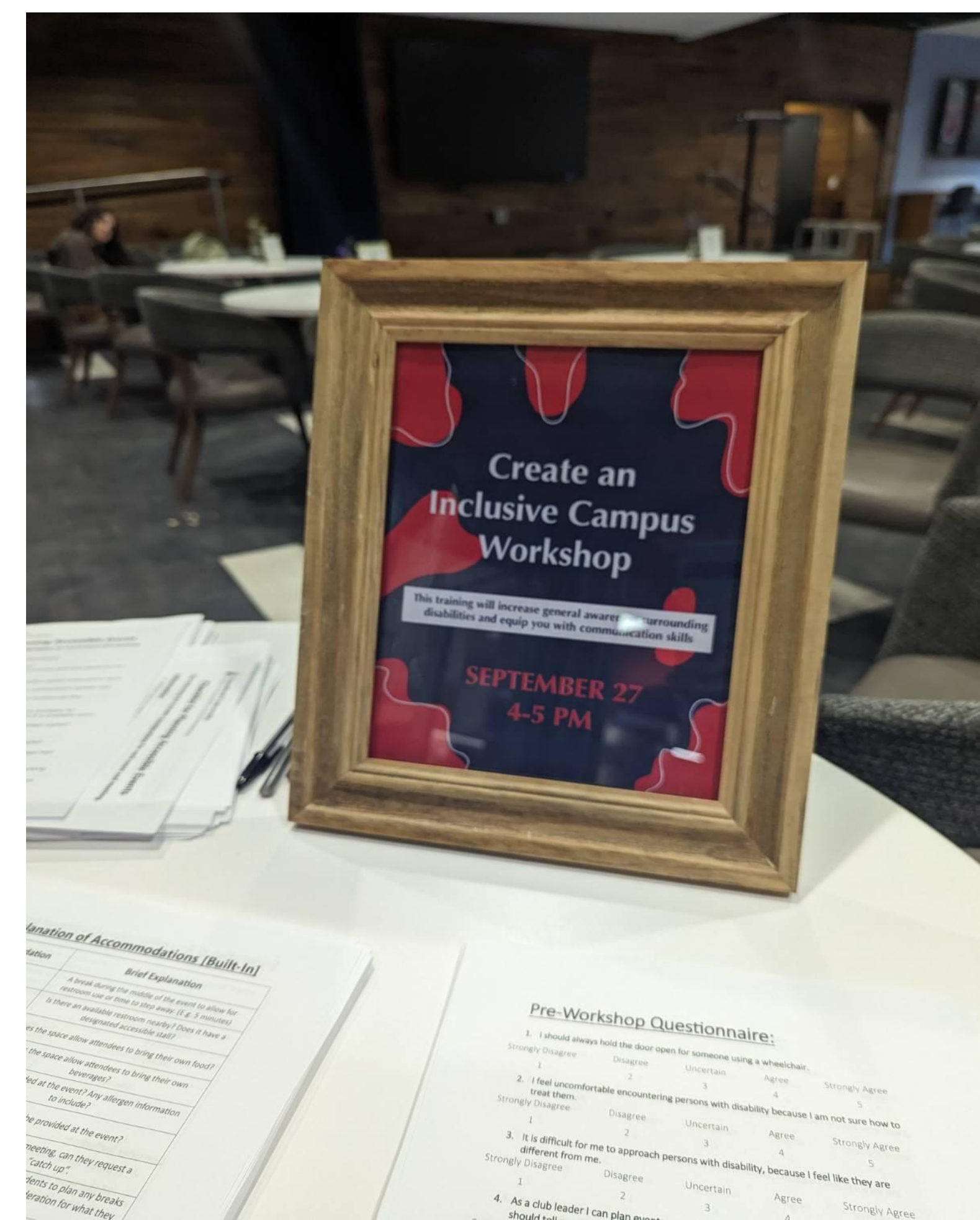
- Led 2 inclusivity trainings
- Developed an online Inclusivity Training (videos and quizzes)
- Held one on one consultations for student organization leaders
- Analyzed questionnaire data
- Created an Inclusivity Award for student organizations

Inputs

- Diversity Development Grant from Samford's Office of Student Success and Diversity
- Time researching and developing the training/materials (~100 hours)
- Developed a 40 minute training for leaders of student organizations
- Developed an 8-item pre and post training questionnaire

Introduction

National trends have indicated that on average 11% of college students self identified to their higher education institution as disabled (Wilke et al., 2019). Recent research discovered that various forms of ableism have been identified as barriers to inclusion for the Disability Community in the college setting. Ableism is discrimination and social prejudice against the Disability Community and present across society. Moreover, students with disabilities have reported a lack of sense of belonging on campus which is linked to negative, long-term effects on health and well-being (Bessaha et al., 2020). In response to this, a training was developed and implemented to increase the inclusivity and accessibility of student life at Samford University.



Questionnaires and resources at the Inclusive Workshop.

Impact

- **40 student organizations** that attended the training advertised built-in accommodations for at least one event throughout during the 2023-24 school year.
- Over **100 student events** advertised and included built-in accommodations.
- **52 student organizations** attended the inclusivity training, but did not record any events through the platform I used for tracking.

The Director of Student Involvement has standardized the completion of the workshop to be an annual requirement for all active student organizations. A member of the Office of Accessibility or the Office of Student Affairs will carry this out or the online version of the training will be used.

Critical Assessment

Throughout this project, I encountered challenges primarily related to content development and data collection. For instance, a number of student organizations did not record any events through the platform I used for tracking. This skewed the results I collected. Throughout my project, when challenges arose, I often collaborated with my mentors and Community Advisory Board to develop and implement creative solutions. I learned that making space for the perspective of others is crucial when you are faced with complications.

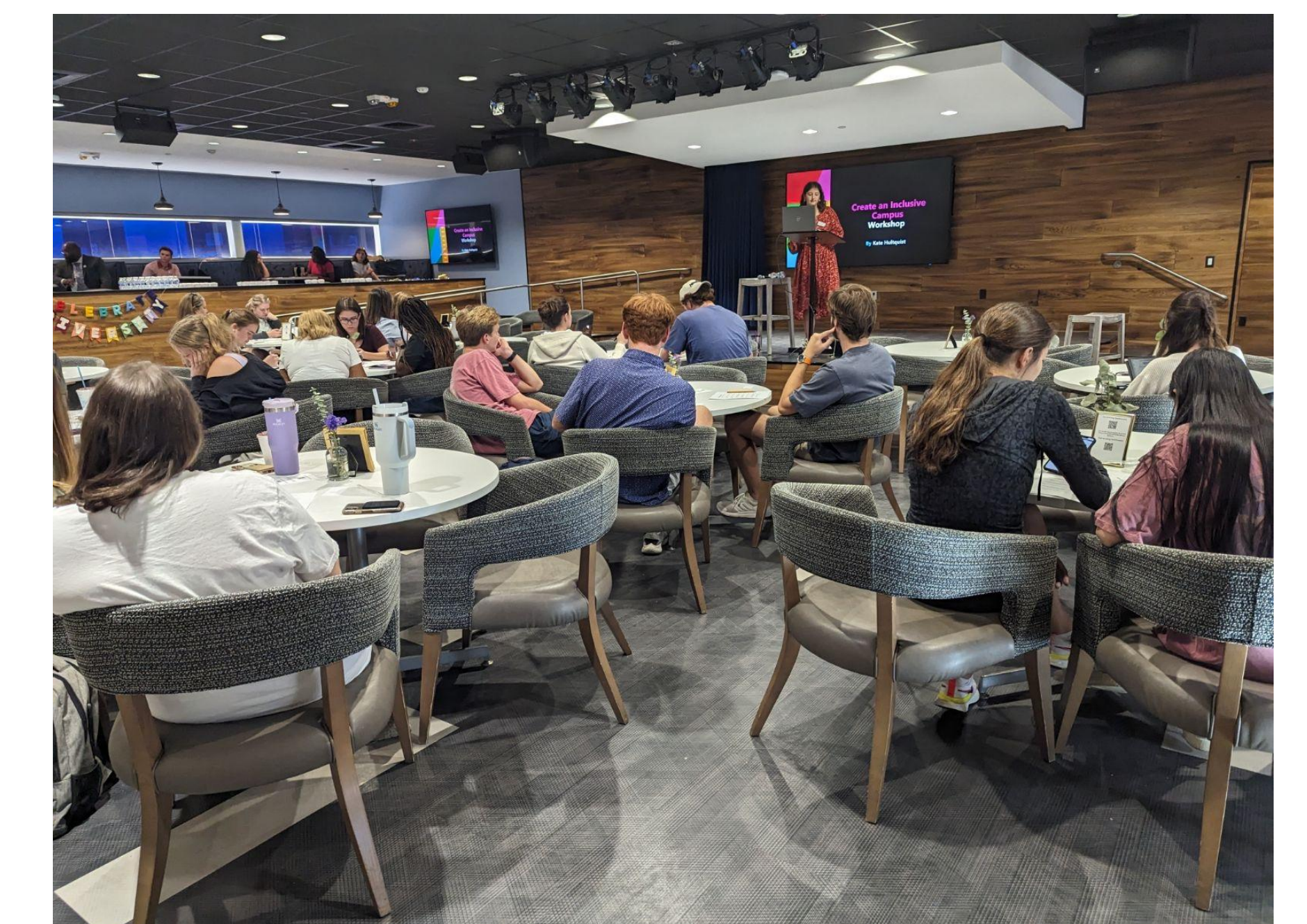


Photo of attendees at the Inclusive Workshop for student organization leaders.

Acknowledgements

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References:

